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Dr. Sukamal Kanti Ghosh

Assistant Professor (Selection Grade), Department of Physical Education, Kabi Nazrul Maha Vidyalaya (A Govt. College), Sonamura, Tripura, India

Inculcation of values in higher education with reference to *Pātañjala Yoga sūtra*

Dr. Sukamal Kanti Ghosh

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Abstract

Pātañjala Yoga philosophy is a valuable asset in the field of value education which may not be evaluated by us of its level in this area. We may only follow the guide lines as it mentioned in its verses through the entire chapters of śastra (book) which will change our entire life style from the disorganized pattern to organize one. Here in this review article by paying due respect and honor to its writer, inculcation of values in higher education has been revisited with reference to his eternal and remarkable work namely Pātañjala Yoga sutra.

Keyword: inculcation, values, higher education, revisited, Pātañjala Yoga sūtra

Introduction

Values have very vital role in human life and it has different dimension that may be personal, character, ethical, work {niṣkam karma (duty is for the sake of duty) of Bhagavat Gītā which has highest work value}, family, national, international etc. Emphasis on values is not a new chapter or concept but now in day to day life we are lacking it very frequent in so many occasions which is away from the humanities and it is a matter of concern to the society. That's why thinkers are giving more importance to the sense of values in every where as individual will get a state of real humanities which ultimately leads a peaceful society in the entire world and in this regards India has a vital role from ancient time that is in Veda, Upaniṣad, Puran, Rāmāyan, Mahābhārat, Ghagvat Gītā, Yoga Darśan etc. where values were highly emphasized in every instance. Among them Pātañjala Yoga sūtra has taken into consideration for this study where to establish the fact, some important verses (sūtras) be supported by.

मैत्रीकरुणामुदितोपेक्षाणां सुखदुः खपुण्यापुण्यविषयाणां भावनातश्चित्तप्रसादनम

maitrī- karuņā- muditopekṣāṇām sukha- duḥkha- puṇyāpuṇya- viṣayāṇāṃ bhāvanātaścittaprasādanam - I:33

sukha (pleasure, well being) -----maitrī (friendliness)

You may not be jealous of one's pleasure but to make friendliness with him or her.

duḥkha (misery) -----karuṇā (compassion)

Compassion of one's misery is an example of true humanity.

punya (virtu, merit) ----- mudita (happiness, joy)

Cultivating attitudes of happiness of one's merit yields a special type of peace.

apuņya (sin) ----- upekṣā (indifference, forgiveness)

You should pay an attitude of forgiveness towards action of evil person when harmful to oneself. Here Jesus Christ is one of the best examples in this field. A forgiveness attitude is the ultimate one (when someone may be joyful or unpleasant of one's punishment).

āṇām (of)

vișaya (subject)

ānām (of)

bhāvanā (repeated thinking or treatment)

Corresponding Author: Dr. Sukamal Kanti Ghosh

Assistant Professor (Selection Grade), Department of Physical Education, Kabi Nazrul Maha Vidyalaya (A Govt. College), Sonamura, Tripura, India *tah* (from or through)

citta - prasādana (m) (process of achieving a blissful tranquil state of citta)

By cultivating these are the attitudes in citta (or may be in mind) heartily will awaken values within which leads peace within and in society and it may lead towards world peace if followed properly.

अविद्याऽस्मितारागद्वेषाभिनिवेशाः क्लेशाः

avidyā' smitārāgadvesābhiniveśāh kleśāh - II:3

 $avidv\bar{a} = (a = non + vidv\bar{a} = real knowledge or ultimate)$ knowledge) =non real knowledge

asmitā (a condition where real and unreal may not be identified)

rāga (attachment)

dveşa (hatred)

 $abhinive\acute{s}a = (abhi = through + ni = deep down + vesa =$ entrance) will to live or fear of death

 $\bar{a}h$ (suffix of plurality)

 $kle\acute{s}a$ ($\bar{a}h$) = $kle\acute{s}a$ (s)(are) = impurities

Avidyā, asmitā, rāga, dveṣa and abhiniveśa are the (five) kleśas

अविद्याक्षेत्रमुत्तरेषां प्रसप्ततन्विच्छन्नोदाराणाम्

Avidyā – kṣetram –uttareṣām prasupta – tanu –vicchinno – udārānām - II: 4

avidyā (non real knowledge)

ksetra (m) = field or ground (is)

 $uttara (e s \bar{a}m) = latter (plu. of)$

prasupta (pra =intensely + sputa = dormant) =deeply dormant

tanu (thinned/feeble/weakened)

vicchinna (interrupted ,occasionally)

udāra (anam) = generously abundant (of plurality)

 $Avidy\bar{a}$ is the case to produce other *kleśas* and are exist in four state of development as dormant, weakened, interrupted (some time present and some time absent) and generously abundant.

अनित्याश्चिदःखानात्मस् नित्यश्चिस्खात्मख्यातिरविद्या

anityāśuciduḥkhānātmasu nitya – śucisukhātmakhyātiravidyā -II:5

anitya = (a = not + nitya = permanent)

 $a\acute{s}uci = (a = not + \acute{s}uci = pure)$ impure

duḥkha (pain)

 $an\bar{a}tma\ (su) = (a = not + atma = self)\ not\ self\ (plu.)$

nitya (permanent)

śuci (pure)

sukha (pleasure)

ātma (self)

 $khy\bar{a}ti (h \rightarrow r) = knowledge (is)$

avidyā (not real knowledge)

anitya (not permanent) ----- nitya (permanent)

aśuci (not pure) ----- śuci (pure)

duḥkha (pain) ----- sukha (pleasure)

anātma (not self) ----- ātma (self)

Avidyā is that where anitya will be understood as nitya, aśuci as śuci, duḥkha as sukha and anātma as ātma.

Hence avidyā will lead to deviation from values ending towards avidyā means approaching towards vidyā (knowledge) and finally ultimate knowledge, means absolute sense of values is cultivated and for destruction of avidyā, Patañjali advocated aṣṭāvaṅgāni or eight limbs of yoga that is yama, niyam, āsana, prāṇāyāma, pratyāhār, dhāraṇā, dhyān and Samādhi. In fact these eight limbs of yoga has a great role towards inculcation of values by which an individual may even achieve the ultimate goal of life that is kaivalya or a state being only oneness.

अहिंसास्त्यास्तेयब्रह्मचर्यापरिग्रहा यमाः

ahimsaā- satyāsteya - brahmacaryāparigrahā yamāh — II:30 $ahims\bar{a} = (a = not + hims\bar{a} = injury \text{ or violence}) \text{ non violence}$ satva (truthfulness)

asteya = (a = non + steya = stealing) nonstealing

brahmacarya = (brahma = Brahman + carya = conduct orbehavior) judicious sex restraint

aparigraha $(\bar{a}h \rightarrow a) = (a = non + pari = all + grah = taking)$ non accepting things (plu.)

yama $(\bar{a}h) = yama$, rules of self restraint (are)

Ahiṃsā, satya, astya, brahmacarya and aparigraha are the yamas

जातिदेशकालसमयानवच्छिन्नाः सार्बभौमा महाव्रतम्

jāti – deśa – kāla samayānavacchinnāḥ sārvabhaumā mahāvratam - II:31

jāti (cast or birth in specific circumstances)

deśa (country)

kāla (time)

samaya (occasion)

 $anavacchinna (\bar{a}h) = (an = not + avacchinna = broken) = not$ broken, not conditioned (plu.)

 $sarvabhauma \ (\bar{a}h \rightarrow a) = (s\bar{a}rva = all + bhauma = level)$ applicable to all level (plu)

mahā (great)

vrata(m) = vow(is)

The observance of yama is to be practiced as the universal or to all level is great vow and not conditioned by birth or country.

वितर्कबाधने प्रतिपक्षभावनम्

vitarka – bādhane prati – pakṣa – bhāvanam - II:33

vitarka (evil tendencies and action)

 $b\bar{a}dhana (\rightarrow e) = disturbance$

pratipakşabhāvana (m) = (prati = opposite + pakşa = side + pakbhavana = repeated thinking or treatment) = trying to cultivate opposite tendency.

In observance of yamas if hindrance may arise through vitarkas (evil tendencies and action) then cultivation of the opposite tendencies must be practiced which is just a work of sense of values only and nothing else.

कृतकारितानुमोदिता वितर्का हिंसादयः लोभक्रोधमोहपूर्वका मृदुमध्याधिमात्रा दुःखाज्ञानानन्तफला इति प्रतिपक्षभावनम्

vitarkā hiṃsādayaḥ kṛta -kāritānumoditā lobha - krodha mṛdumādhyadhimātrā pūrvakā duhkhā jñānānantaphalā iti prati – pakṣa bhāvanam - II:34

 $vitark\bar{a} = evil tendencies and action(plu.)$

 $hims\bar{a} - \bar{a}daya\dot{h} = hims\bar{a}$ (causing injuries to other) etc.

kṛta (done by oneself)

kārita (got done through other)

anumodita (\bar{a}) = approved and sympathized (plurality)

lobha (greed) krodha (anger) moha (infatuation) $p\bar{u}rvaka$ (\bar{a}) = preceded, caused by (plu.) mṛdu (mild) madhya (medium) $adhim\bar{a}tra(\bar{a}) = extreme degree(plu.)$ duḥkha (pain) ajñāna (ignorance) ananta (end Less) $phala(\bar{a}) = result(plu.)$ iti (therefore, thus, hence) prati (opposite) pakşa (side)

 $bh\bar{a}vana$ (m)= cultivation of tendencies in the mind

Vitarkas are $hims\bar{a}$ and such other things done by one self or got done through other or approved when done by other which may caused through greed or anger or infatuation and which may present in mild, medium and deeply intense in degree which leads towards endless pain and ignorance. Hence try to cultivate tendencies in mind, opposite to the particular vitarkās.

Therefore it may says here that evil tendencies of an individual is the real culprit to him or her and it is needed to take opposite side to that of tendencies which yields result, peace in mind means sense of values in a position.

अहिंसाप्रतिषठायां तत्संनिधॊ वैरत्यागः

ahimsā – pratisthāyām tat – sannidhau vaira – tyāgh - II:35 ahimsā(nonviolence) $pratisth\bar{a}$ (yam) = firm establishment (of) tatsannidhau = (tat = him/her + sannidhu = near, surrounding)+ au = in) (in = suff.. 7th loc. Case)= in his vicinity vaira (enemity) $ty\bar{a}ga$ (h) = renouncing

The result of firm establishment of $ahims\bar{a}$ (nonviolence) is renouncing or giving up of enmity even by other in his or her vicinity.

सत्यप्रतिषठायां क्रियाफलाश्रयत्वम्

satya – pratisthāyām kriyā – phalāśrayatvam - II:36 satva (truthfulness) $pratisth\bar{a}$ ($v\bar{a}m$) = firm establishment (of) krivā(action) phala (fruit, result) $\bar{a}\dot{s}raya\ (tavm) = \text{supported by something else, dependence}$ The result of firm establishment of satya (truthfulness) is dependence of the fruit on action.

अस्तेयप्रतिषठायां सर्वरत्नोपस्थानम्

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asteya – pratiṣṭhāyāṃ sarva – ratnopasthānam - II:37
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a – *steya* (*non-stealing*) $pratisth\bar{a}$ $(y\bar{a}m)$ = the firm establishment (of) sarva (all) ratna (jewel) upasthāna (m) The result of firm establishment of asteya (non- stealing) is

self-presentation by all jewels before the yogī.

ब्रह्मचर्यप्रतिषठायां वीर्यलाभः

Brahma – carya – pratiṣṭhāyāṃ vīrya –lābhaḥ - II:38

Bramha - carya (judicious sex restraint, may be called celibacy, abstinence from sex but fundamentally a life of self discipline conductive for spiritual development)

 $pratiṣṭh\bar{a} (y\bar{a}m) = \text{the firm establishment (of)}$

vīrya (vigor, vitality)

 $l\bar{a}bha$ (h) = gain (is)

The result of firm establishment of brahmacarya is the gain of vigor or vitality.

अपरिग्रहस्थैर्ये जन्मकथन्तासंबोधः

a – parigraha – sthairya – janma – kathantā sambodhaḥ -II:39

a - parigraha (non-receiving)

 $sthairya (\rightarrow e) = stablisation (in)$

janma (birth, life)

katha (ntā) = purposeful (ness)

sambodha (h) = full knowledge

In the stabilization of aparigraha (non-receiving) results the full knowledge of the purposefulness of an individual life or

The last five $s\bar{u}tras$ (II – 35, 36, 37, 38, 39) are also may be called as five ways (pañcha mārg) to develop the sense of values in a great level of humanity.

Conclusion

In this review article by presenting selected sūtras from Pātañjala yoga sūtra and after vividly gone through them, this can be concluded that in case of inculcation of values in higher education then our ancient text Pātañjala yoga sūtra (Darśan) may be a leading text to this field. The ideals prescribed in this text if followed properly then in higher education or in lower education or may be in any level of education in relation to inculcation of values in education systems will get an ultimate dimension of holistic approach in humanities where physical, mental, emotional, social and spiritual wellbeing will take place.

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